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Student Exclusions in Massachusetts Public Schools: 1996-97

January 1998





Massachusetts Department of Education

This document was prepared by the Massachusetts Department of Education Dr. Robert V. Antonucci, Commissioner of Education

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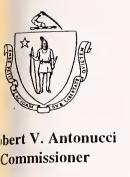
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The Commonwealth of Massachusetts Department of Education

350 Main Street, Malden, Massachusetts 02148-5023 • (781) 388-3300

January 20, 1998

Dear Friends,

I am pleased to issue our annual report, *Student Exclusions in Massachusetts Public Schools:* 1996-97. This report provides information regarding student exclusions, defined as the removal of a student from school for disciplinary reasons permanently, indefinitely or for more than ten consecutive school days. This information will be useful to the legislature, the Governor, and the Board of Education as they continue to address the issues of student discipline and school safety.

The Education Reform Act of 1993 and subsequent amendments authorize school principals, rather than school committees, to expel students who carry weapons or illegal drugs to school, assault school personnel or are convicted of a felony off school grounds. Districts are not required to provide excluded students with alternative education, with the exception of special education students who under federal law are entitled to receive alternative education if removed from school for ten days or more.

Summary of Key Findings

In the 1996-97 school year, there were 1,498 student exclusions, a slight increase from the 1,482 student exclusions in the 1995-96 school year. In 1996-97, a total of 1,446 students were excluded from school once during the school year, and 49 students were excluded more than once.

Nearly 63 percent of all students who were excluded from school were provided with alternative education, a figure virtually unchanged from the previous year, but down almost five percentage points from 1994-95. Among regular education students excluded from school, 55 percent were provided with alternative education, a slight decrease of almost three percentage points from the previous year. Of the special education students excluded from school, 89 percent were provided with alternative education, an increase of six percentage points from the prior year.

Over one-quarter of all student exclusions (27 percent) in 1996-97 involved a weapon, up from 21 percent the prior year. The percentage of student exclusions resulting from possession of an illegal substance also increased almost four percentage points, to 22 percent.

Exclusion rates varied among school districts. In 1996-97, 156 districts excluded students, an increase from 136 districts the previous year. Over half of all school districts, or 200 districts, reported no student exclusions. This is a decrease from 213 districts the prior year. There were 132 districts that reported between one and nine exclusions for the school year, up from 118 districts in 1995-96. Twenty-four districts reported ten or more student exclusions, up from 18 districts the previous year.

Safe schools are a top priority. Providing students with a safe learning environment is essential to furnishing them with an effective education. Suspending and expelling some disruptive students will strengthen the climate for learning for the students in school. Many districts do an outstanding job in providing most or all of the students they exclude with alternative education. That is a very important goal statewide. We appreciate the efforts that school districts are making to provide safe and orderly schools and to provide serious learning opportunities for all students.

Sincerely,

Robert V. Antonucci

Commissioner of Education

Robert Centern

Background

A student exclusion is defined as the removal of a student from participation in regular school activities for disciplinary purposes permanently, indefinitely or for more than ten consecutive school days.

The 1996-97 school year was the fourth year in which the Department of Education collected data on student exclusions at the individual level rather than at the aggregate level. All schools were required to submit data on students excluded, as defined above, between July 1, 1996, and June 30, 1997.

The following analysis is based on data reported by school districts. The data were returned to school districts for verification, and editing of the data was done in cases for which corrections were submitted.

Results

There were 1,498 student exclusions in the 1996-97 school year. A total of 1,446 students were excluded once, and 49 students were excluded two or more times during the year. The greatest number of exclusions for an individual student was four.

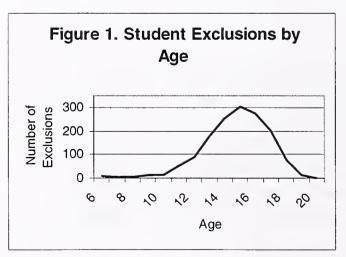
Table 1. Exclusions Over Time					
	1996-97	1995-96	1994-95	1993-94*	1992-93
Number of exclusions	1498	1482	1485	958	983
Number of individual students excluded	1446	1357	1390	NA	NA
Number of students excluded more than once	49	105	85	NA	NA
Percent of students who received alternative education	62.9%	62.7%	67.4%	59.3%	NA
*Through 5/1/94 NA - Data not available.					

The number of students excluded during the 1996-97 school year increased slightly from the previous school year and has remained fairly constant over the past three years. It is important to note that the 1993-94 data were collected as of May 1, 1994, and do not represent the entire school year. Therefore, the increase observed from 1993-94 to 1994-95 may not have been as dramatic as it appears. Rather, the number of exclusions may have increased steadily between 1992-93 and 1994-95, and then leveled off. The number of students excluded more than once during the school year dropped by more than half, from 105 students in 1995-96 to 49 students in 1996-97.

Table 2. Student Characteristics	-		-	··		
	1996	5-97	1995	5-96	1994	-95
	#	%	#	%	#	%
Gender					-	
Male	1212	80.9	1148	77.5	1232	83.0
Female	286	19.1	333	22.5	248	16.7
Not reported	0		1	0.1	5	0.3
Race/Ethnicity						
Asian	41	2.7	54	3.6	18	1.2
African-American	350	23.4	336	22.7	320	21.5
Hispanic	506	33.8	584	39.4	510	34.3
White	595	39.7	490	33.1	628	42.3
Native American	4	0.3	11	0.7	3	0.2
Not reported	2	0.1	7	0.5	6	0.4
Age						
10 years old and under	47	3.1	37	2.5	38	2.6
11-13 years old	314	21.0	330	22.3	273	18.4
14-21 years old	1122	74.9	1087	73.3	1147	77.2
Not reported	15	1.0	28	1.9	27	1.8
Program Status						
Regular education	1107	73.9	1162	78.4	1034	69.6
Special education	364	24.3	305	20.6	385	25.9
Referred for special education	9	0.6	4	0.3	56	3.8
Not reported	18	1.2	11	0.7	10	0.7

Approximately four-fifths of the students excluded from school were male students. The proportion of male exclusions in 1996-97 increased slightly from the previous year.

In comparison to the total student enrollment, a disproportionate number of students excluded from school were students of color. Minority students were approximately one-fifth of the total student enrollment but comprised three-fifths of student exclusions. Hispanic students, almost one-tenth of the total student enrollment, accounted for one-third of the exclusions. Black students, 8.4 percent of the total student enrollment, accounted for nearly one-quarter of the



exclusions. Although white students comprised close to 80 percent of the total student enrollment, they comprised 40 percent of the student exclusions.

Nearly three-quarters of the students excluded from school were between the ages of 14 and 21 years old. Exactly 21 percent were students between the ages of 11 and 13, and approximately three percent were students age 10 and younger. The youngest students excluded were six years old, and the oldest students were 20 years old. About five percent of all students excluded from school were in grades kindergarten through five. Almost 32 percent of excluded

students were in grades six through eight, and nearly 64 percent were in grades nine through twelve. The ninth grade had the largest number (396) of students excluded, over one-quarter (26.4 percent) of all students excluded.

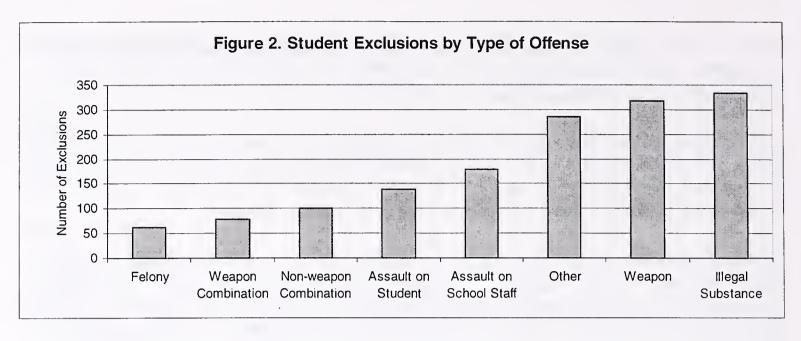
Regular education students, who comprised 83.4 percent of the total student enrollment, made up 73.9 percent of student exclusions. Special education students, who comprised 16.6 percent of the total student enrollment, accounted for almost one-quarter of the exclusions. Less than one percent of the exclusions involved students referred for special education.

Schools reported one or more offenses for each student exclusion. Table three lists the number of exclusions that occurred for each of the offenses specified in state law as actions for which school principals are authorized to expel students, and for "other" offenses. Exclusions resulting from more than one offense are listed as either a "weapon combination" or a "non-weapon combination".

317 334 179	% 21.2 22.3	# 257 276	17.3	388	%
334			17.3	388	26.1
334			17.3	388	06
	22.3	276		500	26.1
179		270	18.6	307	20.7
	11.9	187	12.6	218	14.
138	9.2	158	10.7	NA	NA
63	4.2	62	4.2	65	4.4
286	19.1	419	28.3	396	26.7
79	5.3	53	3.6	62	4.2
100	6.7	60	4.0	42	2.8
2	0.1	10	0.7	7	0.5
242	61.1	220	71.0	298	66.2
36	9.1	25	8.1	49	10.9
18	4.5	7	2.3	11	2.4
99	25.0	53	17.1	83	18.
1	0.3	5	1.6	9	2.0
	286 79 100 2 242 36 18 99	286 19.1 79 5.3 100 6.7 2 0.1 242 61.1 36 9.1 18 4.5 99 25.0 1 0.3	286 19.1 419 79 5.3 53 100 6.7 60 2 0.1 10 242 61.1 220 36 9.1 25 18 4.5 7 99 25.0 53 1 0.3 5	286 19.1 419 28.3 79 5.3 53 3.6 100 6.7 60 4.0 2 0.1 10 0.7 242 61.1 220 71.0 36 9.1 25 8.1 18 4.5 7 2.3 99 25.0 53 17.1 1 0.3 5 1.6	286 19.1 419 28.3 396 79 5.3 53 3.6 62 100 6.7 60 4.0 42 2 0.1 10 0.7 7 242 61.1 220 71.0 298 36 9.1 25 8.1 49 18 4.5 7 2.3 11 99 25.0 53 17.1 83 1 0.3 5 1.6 9

Over one-quarter of student exclusions were for weapons or weapon combinations. This is an increase from the previous year of more than five percentage points. Over one-fifth of the exclusions were for possession of an illegal substance, an increase from the previous year of nearly four percentage points, and almost one-fifth were for an offense reported as "other". Nearly 12 percent of the exclusions were for an assault on school staff, continuing a slight decrease seen over the previous two years. Exclusions for an assault on a student, slightly above nine percent, also declined from the prior year.

Of the 396 exclusions that involved a weapon, slightly more than three-fifths involved a knife, a decrease of 10 percentage points from the previous year. Approximately nine percent involved a



gun, and almost five percent involved an explosive or incendiary device. Some other type of weapon accounted for one-quarter of the exclusions involving a weapon, an increase from 17 percent the previous year.

Type of offense varied by race/ethnicity. White students who were excluded from school were more likely to be removed for possession of an illegal substance than for any other offense (39.3 percent). African-American students were more likely to be excluded for possession of a weapon (23.4 percent), Asian students for a felony outside of school (26.8 percent), and Hispanic students for an offense reported as "other" (27.1 percent).

Students in grades six through eight were more likely to be excluded from school for a weapon than for any other offense. About 30 percent of the student exclusions from grades six through eight were due to a weapon, compared to about 16 percent of the student exclusions from grades nine through twelve. Students in grades nine through twelve were more likely to be excluded from school for possession of an illegal substance (28.5 percent) than for any other offense.

Schools were asked to report the date the student was excluded and either the date the student returned to school or was eligible to return to school, or that the exclusion was permanent.

Table 4. Length of Exclusion*	1996	5-97		1995	5-96	1994	-95
	#	%		#	%	#	%
14-29 days	254	17.0		347	23.4	208	14.0
30-59 days	387	25.8		409	27.6	443	29.8
60-179 days	95	6.3		130	8.8	108	7.3
180-364 days	26	1.7		32	2.2	19	1.3
One year	113	7.5	~	57	3.8	72	4.8
Longer than one year	6	0.4		0	0	17	1.1
To end of current school year	397	26.5		273	18.4	381	25.7
To end of next school year	12	0.8		8	0.5	0	0
Permanent	164	10.9		165	11.1	187	12.6
Not reported	44	2.9		61	4.1	50	3.4

Nearly 43 percent of student exclusions were for fewer than 60 calendar days, compared to 51 percent the prior year. Just over one-quarter of the exclusions lasted from the date of the exclusion to the end of the 1996-97 school year, an increase of eight percentage points from the previous year. Nearly 11 percent of the exclusions were permanent, about the same as in the previous year. Exactly 7.5 percent of exclusions were for a full year, up from 3.8 percent the prior year.

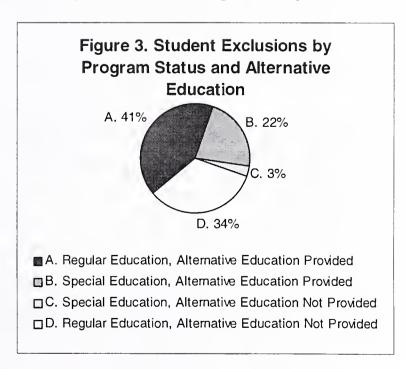
White students were more likely to be excluded permanently than any other racial group. Almost 17 percent of white students who were excluded from school were removed permanently, compared with 6.6 percent of African American students, 12.2 percent of Asian students, and 7.3 percent of Hispanic students.

The length of exclusion varied by the type of offense. Exclusions resulting from a weapon, an illegal substance, a felony outside of school, a weapon combination, and a non-weapon combination were more likely to lead to a permanent exclusion than an exclusion of a lesser length of time. An assault on school staff most often resulted in an exclusion of 30 to 59 days. Exclusions for an assault on a student and for offenses reported as "other" most often lasted from 14 to 29 days.

Students in grades kindergarten through five who were excluded from school were most often excluded for 14 to 29 days. Students in grades six through eight were more likely to be removed for 30 to 59 days, and students in grades nine through twelve were more likely to be excluded to the end of the 1996-97 school year.

In the 1996-97 school year, nearly 63 percent of the students excluded from school were provided with alternative education, most often with an in-district alternative program. In the cases where students were not provided with alternative education, the reason reported for over 75 percent was that the school chose not to provide it, nearly double from the previous year.

Nearly 55 percent of regular education students excluded from school received alternative education. Although by law special education students who are excluded from school must be provided with alternative education, just under 90 percent of special education students received alternative education. Of the 39 special education students who did not receive alternative education, the reason reported for 23 of the students was that the school chose not to provide it. For 11 of the students it was reported that the student refused or did not respond, four of the students were reported as being incarcerated, and one student had moved.



For all offenses except possession of an illegal substance, a majority of regular education students excluded were provided with alternative education. However, less than two-fifths of

regular education students excluded for possession of an illegal substance were provided with alternative education. Regular education students excluded due to an assault on school staff were more likely to be provided with alternative education (70 percent) than were students who were excluded due to another type of offense.

Table 5. Alternative Education						
	1990		1995		1994	
	#	%	#	%	#	%
All Students						
Alternative education provided	942	62.9	929	62.7	1001	67.4
Alternative education not provided	538	35.9	484	32.7	411	27.7
Not reported	18	1.2	69	4.6	73	4.9
Regular Education Students						
Alternative education provided	608	54.9	669	57.6	608	58.8
Alternative education not provided	492	44.4	433	37.3	374	36.2
Not reported	7	0.6	60	5.2	52	5.0
Special Education Students						
Alternative education provided	323	88.7	252	82.6	351	91.2
Alternative education not provided	39	10.7	46	15.1	24	6.2
Not reported	2	0.5	7	2.3	10	2.6
Special Education Referrals						
Alternative education provided	6	66.7	2	50.0	42	75.0
Alternative education not provided	3	33.3	2	50.0	13	23.2
Not reported	0	0	0	0	1	1.8
Type of Alternative Education Provide	d					
Home tutoring	247	26.2	181	19.5	268	26.8
In-district alternative program	579	61.5	586	63.1	590	58.9
Alternative program in another district	14	1.5	16	1.7	30	3.0
Private alternative setting	94	10.0	142	15.3	43	4.3
Work/community service setting	2	0.2	1	0.1	1	0.1
Not reported	6	0.6	3	0.3	69	6.9
Reason Alternative Education Was Not	Provide	ed				
Student moved/transferred	30	5.6	31	6.4	NA	
Student refused/did not respond	80	14.9	153	31.6	NA	
Student was incarcerated	8	1.5	21	4.3	NA	
School chose not to provide it	405	75.3	186	38.4	NA	
Not reported	15	2.8	93	19.2	NA	

The provision of alternative education varied by the length of the exclusion. Regular education students most likely to be provided with alternative education were those excluded for 30 to 59 days (77 percent). Almost 65 percent of regular education students excluded for one year were provided with alternative education, and 51 percent of regular education students excluded until the end of the school year received alternative education. Regular education students excluded permanently (20 percent) and those excluded for fewer than 30 days (39 percent) were least likely to be provided with alternative education.

Table 6. Distribution of	School D	istricts by Nu	mber of Excl	usions		
	1990	_		995-96	1994	1-95
Number of Exclusions	#	%	#	%	#	%
0	200	56%	213	61%	156	47%
1-3	90	25%	74	21%	103	31%
4-9	42	12%	44	13%	47	14%
10-19	15	4%	9	3%	12	4%
20-49	4	1%	5	1%	6	2%
50-99	2	1%	1	0%	3	1%
100 or more	3	1%	3_	1%	2	1%

Over half of the 356 districts reported no student exclusions for the school year 1996-97. A total of 156 districts, or 44 percent, excluded students. One-quarter of all districts reported between one and three exclusions. Twenty-four districts, or seven percent of all districts, reported ten or more student exclusions. This is an increase from the prior year when 18 districts reported ten or more student exclusions.

Table 7. Districts		n or More	Student F		007.04		
	1996-97	now 1000	07 A 14	1	995-96	non 1000	07 A 14
District	#	per 1000	% Alt.	District	#	per 1000	% Alt.
District		students	Ed.	District		students	Ed.
Springfield	399	16.8	71	Springfield	384	16.3	56
Lawrence	184	16.4	86	Lawrence	264	23.3	80
Boston	109	1.7	68	Holyoke	115	14.9	84
Worcester	77	3.4	97	Boston	90	1.4	77
Lowell	55	3.6	84	Worcester	39	1.6	97
Cambridge	36	4.5	81	Lowell	35	2.3	74
Methuen	26	4.1	19	Cambridge	26	3.3	65
Holyoke	24	3.1	29	Dennis-Yarmouth	25	5.4	56
Quincy	22	2.5	23	Framingham	23	3.1	96
Framingham	16	2.1	94	Lynn	17	1.3	47
New Bedford	16	1.1	100	Fitchburg	16	3.1	50
Peabody	13	2.1	23	Greater Lawrence Voc	15	10.5	7
Southern Berkshire	13	12.0	100	Woburn	13	2.8	15
Chicopee	12	1.6	33	North Brookfield	12	14.3	100
Plymouth	12	1.4	17	New Bedford	11	0.8	91
Dennis-Yarmouth	12	2.6	58	Stoughton	11	2.7	73
Greater Lawrence	12	8.7	33	Northampton	10	3.2	80
Revere	11	2.0	64	Whittier Voc	10	8.8	20
Westfield	11	1.7	18				
Dracut	10	2.5	70				
Fairhaven	10	4.5	10				
Haverhill	10	1.2	0				
Waltham	10	1.9	70				
Old Rochester	10	9.6	90				

Although some districts may have excluded more than 10 students from school, due to their large enrollment they had fewer than four exclusions per 1000 students enrolled in the district. Other districts had fewer than 10 student exclusions, but had four or more exclusions per 1000 students. In 1996-97, 15 districts had more four or more student exclusions per 1000 students, a slight increase from 13 districts in 1995-96.

	th Fou 96-97	ır or More	Student E	Exclusions per 1000 St	udent: 95-96	S	
		per 1000	% Alt.			per 1000	% Alt.
District	#	students	Ed.	District	#	students	Ed.
Springfield	399	16.79	71	Lawrence	264	23.3	80
Lawrence	184	16.38	86	Youthbuild Boston	1	16.7	0
Marthas Vineyard	8	13.01	75	Springfield	384	16.3	56
Southern Berkshire	13	12.00	100	Holyoke	115	14.9	84
Old Rochester	10	9.59	90	North Brookfield	12	14.3	100
South Shore Reg Voc	5	9.24	60	Greater Lawrence	15	10.5	7
Greater Lawrence	12	8.66	33	Old Colony Voc Tech	5	10.1	0
Provincetown	2	6.10	50	Whittier Voc	10	8.8	20
Cambridge	36	4.53	81	Northeast Metro Voc	8	7.1	25
Fairhaven	10	4.53	10	South Shore Charter	1	6.7	100
Whittier Voc	5	4.22	0	Harvard	7	6.6	14
North Shore Reg Voc	2	4.20	0	Dennis-Yarmouth	25	5.4	56
Methuen	26	4.06	19	Concord-Carlisle	4	4.4	25
Upper Cape Cod Voc	2	4.05	50				
Ware	5	4.00	20				

				Regu	Regular Educati	0u	Students	Special		Education Students	ents
District	Total of E 1996-7	Total Number of Exclusions 5-7 1995-6 19	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
001 Abington	0	0	1	0	0	0	0	0	0	0	0
002 Acton	0	0	0	0	0	0	0	0	0	0	0
003 Acushnet	0	0	0	0	0	0	0	0	0	0	0
005 Agawam	0	4	9	0	0	0	0	0	0	0	0
007 Amesbury	1	2		_	0	1	0	0	0	0	0
008 Amherst	0	0	0	0	0	0	0	0	0	0	0
009 Andover	2	3	9	2	2	0	0	0	0	0	0
010 Arlington	-	0	-	—	0	1	0	0	0	0	0
014 Ashland	0	0		0	0	0	0	0	0	0	0
016 Attleboro	0	0	9	0	0	0	0	0	0	0	0
017 Auburn	0	3	2	0	0	0	0	0	0	0	0
018 Avon	-	0	-	-	0	_	0	0	0	0	0
019 Ayer	0		3	0	0	0	0	0	0	0	0
020 Barnstable	-	-	3	0	0	0	0	1		0	0
023 Bedford	_	0		_	0	-	0	0	0	0	0
024 Belchertown	2	0	4	1	1	0	0	-		0	0
025 Bellingham	0	0	0	0	0	0	0	0	0	0	0
026 Belmont	0	0	0	0	0	0	0	0	0	0	0
027 Berkley	0	0	0	0	0	0	0	0	0	0	0
028 Berlin	0	0	0	0	0	0	0	0	0	0	0
030 Beverly	æ	0	0	0	0	0	0	æ	2	_	0
031 Billerica	8	7	2	ю	0	8	0	0	0	0	0
035 Boston	109	06	72	82	51	31	0	26	23	3	0
036 Bourne	-	3	<i>ω</i>	_	—	0	0	0	0	0	0

				Regu	Regular Educa	ation Students	lents	Spe	Special Education Students	ation Stud	ents
District	Tota of 1 1996-7	Total Number of Exclusions 5-7 1995-6 19	er 18 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
037 Boxborough	0	0	0	0	0	0	0	0	0	0	0
038 Boxford	0	0	0	0	0	0	0	0	0	0	0
039 Boylston	0	0	0	0	0	0	0	0	0	0	0
040 Braintree	3	1	5	8	0	8	0	0	0	0	0
041 Brewster	0	0	0	0	0	0	0	0	0	0	0
043 Brimfield	0	0	0	0	0	0	0	0	0	0	0
044 Brockton	9	4	39	9	y-manuf	5	0	0	0	0	0
045 Brookfield	0	0	0	0	0	0	0	0	0	0	0
046 Brookline	0	5	2	0	0	0	0	0	0	0	0
048 Burlington	9	0	0	2	2	0	0	4	4	0	0
049 Cambridge	36	26	23	25	19	5		11	10		0
050 Canton	0	0	_	0	0	0	0	0	0	0	0
051 Carlisle	0	0	0	0	0	0	0	0	0	0	0
052 Carver	* 1	5	9	ç 1	0	1	0	0	0	0	0
055 Chatham	0	0	0	0	0	0	0	0	0	0	0
056 Chelmsford	4		2		0	_	0	3	2	_	0
057 Chelsea	2	5	4	2	2	0	0	0	0	0	0
061 Chicopee	12	ю	11	10	2	∞	0	2	2	0	0
063 Clarksburg	0	0	0	0	0	0	0	0	0	0	0
064 Clinton	5	1	0	3	0	ε	0	2	2	0	0
065 Cohasset	0	0	0	0	0	0	0	0	0	0	0
067 Concord	0	0	_	0	0	0	0	0	0	0	0
068 Conway	0	0	0	0	0	0	0	0	0	0	0
071 Danvers	0	0	0	0	0	0	0	0	0	0	0
Data on alternative education may not add up to the total number of exclusions because information on special education	up to the total nu	mber of exc	clusions bec	ause information of	on special education		status and alternative education was not provided for all students.	ot provided for all s	tudents.		
The second secon		(2) (1)	The second secon	ý	Commence of the Commence of th			The second secon			

				Regu	lar Educa	Regular Education Students	lents	Special		Education Students	ents
District	Tota of 1 1996-7	Total Number of Exclusions	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
072 Dartmouth	1	3	9	1	0	1	0	0	0	0	0
073 Dedham	n	0	1	_	0	1	0		1	0	0
074 Deerfield	0	0	0	0	0	0	0	0	0	0	0
077 Douglas		c	2	-	0	-	0	0	0	0	0
078 Dover	0	0	0	0	0	0	0	0	0	0	0
079 Dracut	10	0	18	7	5	2	0	æ	2	1	0
082 Duxbury	0	0	0	0	0	0	0	0	0	0	0
083 East Bridgewater	2	0	0	7	_	1	0	0	0	0	0
085 Eastham	0	0	0	0	0	0	0	0	0	0	0
086 Easthampton	_	С	1		0	-	0	0	0	0	0
087 East Longmeadow	9	7	5	4	0	4	0	7	2	0	0
088 Easton	0	0	0	0	0	0	0	0	0	0	0
089 Edgartown	0	0	0	0	0	0	0	0	0	0	0
091 Erving	0	0	0	0	0	0	0	0	0	0	0
092 Essex	0	0	0	0	0	0	0	0	0	0	0
093 Everett	2	5	2	7	0	7	0	0	0	0	0
094 Fairhaven	10	1	4	10	1	6	0	0	0	0	0
095 Fall River	4	6	11	κ	7	_	0	1	0	-	0
096 Falmouth	0	0	1	0	0	0	0	0	0	0	0
097 Fitchburg	∞	16	25	7	4	ю	0	1	_	0	0
098 Florida	0	0	0	0	0	0	0	0	0	0	0
099 Foxborough	∞	0	-	9	0	9	0	2	2	0	0
100 Framingham	16	23	18	6	∞	_	0	7	7	0	0
101 Franklin	1	7	С.	0	0	0	0	-	-	0	0
										1	

				Regu	Regular Educa	ation Students	ents	Olls. 199 Spe	0-7 / cial Educa	' Education Students	ents
	Tot	Total Number	ä	Regular	Received	Did Not Receive	Not Known If Received	Special	Received	Did Not Receive	Not Known If Received
District	of 1996-7	of Exclusions -7 1995-6 19	ns 1994-5	Education Students	Alternative Education	Alternative Education	Alternative Education	Education Students	Alternative Education	Alternative Education	Alternative Education
102 Freetown	0	0	0	0	0	0	0	0	0	0	0
103 Gardner	0		, 1	0	0	0	0	0	0	0	0
105 Georgetown	0	_	0	0	0	0	0	0	0	0	0
107 Gloucester	2	3	4	_	1	0	0	_		0	0
109 Gosnold	0	0	0	0	0	0	0	0	0	0	0
110 Grafton	0	0	0	0	0	0	0	0	0	0	0
111 Granby	0	-	5	0	0	0	0	0	0	0	0
112 Granville	0	-	0	0	0	0	0	0	0	0	0
114 Greenfield	B	9	0	3	0	3	0	0	0	0	0
117 Hadley	0	0	0	0	0	0	0	0	0	0	0
118 Halifax	0	. 0	0	0	0	0	0	0	0	0	0
121 Hancock	0	0	0	0	0	0	0	0	0	0	0
122 Hanover	1	0	2	1	0		0	0	0	0	0
125 Harvard	2	7	0	2	0	2	0	0	0	0	0
126 Harwich		-	3	_	0		0	0	0	0	0
127 Hatfield	0	0	0	0	0	0	0	0	0	0	0
128 Haverhill	10	4	8	∞	0	7	-	2	0	2	0
131 Hingham	0	5	0	0	0	0	0	0	0	0	0
133 Holbrook	0	0	0	0	0	0	0	0	0	0	0
135 Holland	0	0	0	0	0	0	0	0	0	0	0
136 Holliston	0	_	2	0	0	0	0	0	0	0	0
137 Holyoke	24	115	52	16	0	15	-	∞	7	0	1
138 Hopedale	0	0		0	0	0	0	0	0	0	0
139 Hopkinton	0	0	0	0	0	0	0	0	0	0	0
Poto on alternative admostion may not odd ur	in to the total m	love of evelu		o information o	oiteoube leicear a	n ctatus and altern	on som notice the evite	t provided for all si	indents		

				Regu	Regular Education	ation Students	ents	Special		Education Students	ents
District	Tota of E 1996-7	Total Number of Exclusions	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
141 Hudson	0	3	1	0	0	0	0	0	0	0	0
142 Hull	1		2	1	0	_	0	0	0	0	0
144 Ipswich	0	4	1	0	0	0	0	0	0	0	0
145 Kingston	0	0	0	0	0	0	0	0	0	0	0
146 Lakeville	0	0	0	0	0	0	0	0	0	0	0
148 Lanesborough	0	0	0	0	0	0	0	0	0	0	0
149 Lawrence	184	264	169	143	122	21	0	40	35	v .	0
150 Lee	0	0	1	0	0	0	0	0	0	0	0
151 Leicester	0	0		0	0	0	0	0	0	0	0
152 Lenox	0	—	7	0	0	0	0	0	0	0	0
153 Leominster	0	2	9	0	0	0	0	0	0	0	0
154 Leverett	0	0	0	0	0	0	0	0	0	0	0
155 Lexington	0	0	0	0	0	0	0	0	0	0	0
157 Lincoln	0	0	0	0	0	0	0	0	0	0	0
158 Littleton	2	0	2	2	1	1	0	0	0	0	0
159 Longmeadow	7		0	4	ю		0	2	2	0	0
160 Lowell	55	35	30	44	35	6	0	11	11	0	0
161 Ludlow	4	2		4	2	2	0	0	0	0	0
162 Lunenburg	0	0	2	0	0	0	0	0	0	0	0
163 Lynn	\mathcal{C}	17	25	8	2	1	0	0	0	0	0
164 Lynnfield	0	0	0	0	0	0	0	0	0	0	0
165 Malden	8	2	2	8	0	m	0	0	0	0	0
166 Manchester	0	0	_	0	0	0	0	0	0	0	0
167 Mansfield	С	7	æ	В	0	8	0	0	0	0	0
			:								

Data on alternative education may not add up to the total number of exclusions because information on special education status and alternative education was not provided for all students.

						liannic	ent exclus	1011S: 177	76-0		
				Regu	Regular Educat	ation Students	ents	Special	cial Educa	Education Students	ents
District	Tota of 1 1996-7	Total Number of Exclusions 5-7 1995-6 19	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
168 Marblehead	0	0	0	0	0	0	0	0	0	0	0
169 Marion	0	0	0	0	0	0	0	0	0	0	0
170 Marlborough	6	6	4	8	4	4	0	1	1	0	0
171 Marshfield	0	0	0	0	0	0	0	0	0	0	0
172 Mashpee	1	0	0	0	0	0	0		~ ──	0	0
173 Mattapoisett	0	0	0	0	0	0	0	0	0	0	0
174 Maynard	0	0		0	0	0	0	0	0	0	0
175 Medfield	0	1	0	0	0	0	0	0	0	0	0
176 Medford	4	9	7	4	0	4	0	0	0	0	0
177 Medway	0	4	0	0	0	0	0	0	0	0	0
178 Melrose	8	1	p-mail (2	0	2	0	1		0	0
181 Methuen	26	ý	28	20	0	20	0	9	ς.	_	0
182 Middleborough	7	2	2	9	9	0	0	1	0	 4	0
184 Middleton	0	0	0	0	0	0	0	0	0	0	0
185 Milford	2	33	2	2	1	1	0	0	0	0	0
186 Millbury	0	0	4	0	0	0	0	0	0	0	0
187 Millis	0	1	0	0	0	0	0	0	0	0	0
189 Milton	0	0	0	0	0	0	0	0	0	0	0
191 Monson	8	0	3	33	0	8	0	0	0	0	0
196 Nahant	0	0	0	0	0	0	0	0	0	0	0
197 Nantucket	0	1	0	0	0	0	0	0	0	0	0
198 Natick	0	1	ю	0	0	0	0	0	0	0	0
199 Needham	0	0	0	0	0	0	0	0	0	0	0
201 New Bedford	16	111	16	15	15	0	0	0	0	0	0
			=		-	-		. It and It at 1			

						Stud	Student Exclusions:	ions: 199	1996-97		
				Regu	Regular Education	ation Students	ents	Special		Education Students	ents
District	Tota of I	Total Number of Exclusions 5-7 1995-6 19	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative
204 Newburyport	0	0	0	0	0	0	0	0	0	0	0
207 Newton	0	_	1	0	0	0	0	0	0	0	0
208 Norfolk	0	0	0	0	0	0	0	0	0	0	0
209 North Adams	0	3	1	0	0	0	0	0	0	0	0
210 Northampton	4	10	4	2	T		0	2	2	0	0
211 North Andover	2	0	0	2	0	0	2	0	0	0	0
212 North Attleborough	1	0	5	_	0	1	0	0	0	0	0
213 Northborough	0	0	0	0	0	0	0	0	0	0	0
214 Northbridge	0	0	0	0	0	0	0	0	0	0	0
215 North Brookfield	2	12	3	1	1	0	0	1	1	0	0
217 North Reading	0	0	2	0	0	0	0	0	0	0	0
218 Norton	1	0	0	_	0	+	0	0	0	0	0
219 Norwell	4	0	0	33	2		0	1		0	0
220 Norwood	8	0	0	3		2	0	0	0	0	0
221 Oak Bluffs	0	0	0	0	0	0	0	0	0	0	0
223 Orange	0	0	0	0	0	0	0	0	0	0	0
224 Orleans	0	0	0	0	0	0	0	0	0	0	0
226 Oxford	1	1	2	0	0	0	0			0	0
227 Palmer	0	3	4	0	0	0	0	0	0	0	0
229 Peabody	13	0	111	111	_	10	0	2	2	0	0
230 Pelham	0	0	0	0	0	0	0	0	0	0	0
231 Pembroke	0	0	0	0	0	0	0	0	0	0	0
234 Petersham	0	0	0	0	0	0	0	0	0	0	0
236 Pittsfield		7	3	0	0	0	0	1		0	0
			=							1	

				Regu	Regular Educa	ation Students	lents	Spe	cial Educa	Special Education Students	ents
District	Tota of F 1996-7	Total Number of Exclusions 5-7 1995-6 19	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
238 Plainville	0	0	0	0	0	0	0	0	0	0	0
239 Plymouth	12	6	11	10	0	10	0	2	2	0	0
240 Plympton	0	0	0	0	0	0	0	0	0	0	0
242 Provincetown	2	1	2	2	1	1	0	0	0	0 .	0
243 Quincy	22	9	2	18	κ	15	0	2	2	0	0
244 Randolph	0	4	4	0	0	0	0	0	0	0	0
246 Reading	0	1	В	0	0	0	0	0	0	0	0
248 Revere	11	8	7	10	7	2		_	0	0	П
249 Richmond	0	0	0	0	0	0	0	0	0	0	0
250 Rochester	0	0	0	0	0	0	0	0	0	0	0
251 Rockland	B	4	5	8	33	0	0	0	0	0	0
252 Rockport	0	0	0	0	0	0	0	0	0	0	0
253 Rowe	0	0	0	0	0	0	0	0	0	0	0
258 Salem	* 4	0	0		0		0	B	2	_	0
261 Sandwich	ю	В	_	33	1	2	0	0	0	0	0
262 Saugus	parael	0	=	-	-	0	0	0	0	0	0
263 Savoy	0	0	0	0	0	0	0	0	0	0	0
264 Scituate	4	-	8	4	0	4	0	0	0	0	0
265 Seekonk	8	5	-	/	0		0	2	2	0	0
266 Sharon	0	0	0	0	0	0	0	0	0	0	0
269 Sherborn	0	0	0	0	0	0	0	0	0	0	0
270 Shirley	0	0	0	0	0	0	0	0	0	0	0
271 Shrewsbury	4	0	2	3	0	ω	0	_	1	0	0
272 Shutesbury	0	0	0	0	0	0	0	0	0	0	0
-			-				-				

Data on alternative education may not add up to the total number of exclusions because information on special education status and alternative education was not provided for all students.

All data were provided to the Department of Education by school district superintendents.

			•			Stud	Student Exclusions:		1996-97		
				Regu	Regular Educati	ation Students	ents	Spe	Special Education Students	ition Stud	ents
	Tot	2 5	er 18	Regular Education	Received Alternative	Did Not Receive Alternative	Not Known If Received Alternative	Special Education	Received Alternative		Not Known If Received Alternative
	1996-7	1995-6	1994-5	Students	Education	Education	Education	Students	Education	Education	Education
273 Somerset	0		7	0	0	0	0	0	0	0	0
274 Somerville	7	3	7	7	0	7	0	0	0	0	0
275 Southampton	0	0	0	0	0	0	0	0	0	0	0
276 Southborough	0	0	0	0	0	0	0	0	0	0	0
277 Southbridge	0	0	-	0	0	0	0	0	0	0	0
278 South Hadley	0	3	0	0	0	0	0	0	0	0	0
281 Springfield	399	384	398	287	197	06	0	26	82	15	0
284 Stoneham	П	0	2	0	0	0	0	1	1	0	0
285 Stoughton	6	11	4	7	2	5	0	2	2	0	0
287 Sturbridge	0	0	0	0	0	0	0	0	0	0	0
288 Sudbury	0	0	0	0	0	0	0	0	0	0	0
289 Sunderland	0	0	0	0	0	0	0	0	0	0	0
290 Sutton	0	0	0	0	0	0	0	0	0	0	0
291 Swampscott	П	8	1	0	0	0	0		-	0	0
292 Swansea	3	9	Н	3	0	3	0	0	0	0	0
293 Taunton	7	0	5	9	2	4	0	0	0	0	0
295 Tewksbury	3	0	3	2	1	1	0	0	0	0	0
296 Tisbury	0	0	0	0	0	0	0	0	0	0	0
298 Topsfield	0	0	0	0	0	0	0	0	0	0	0
300 Truro	0	0	0	0	0	0	0	0	0	0	0
301 Tyngsborough	0	0	0	0	0	0	0	0	0	0	0
304 Uxbridge	0	2	4	0	0	0	0	0	0	0	0
305 Wakefield	0	2		0	0	0	0	0	0	0	0
306 Wales	0	0	0	0	0	0	0	0	0	0	0

				Regu	llar Educ	Regular Education Students	ents	Spe	Special Education Students	ation Stud	ents
District	To of 1996-7	Total Number of Exclusions 5-7 1995-6 19	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
307 Walpole	0	0	7	0	0	0	0	0	0	0	0
308 Waltham	10	1	12	5	3	2	0	5	4	1	0
309 Ware	5	2	—	4	0	4	0	 -	-	0	0
310 Wareham	9	1	5	5	2	3	0	1	1	0	0
314 Watertown		5	7	0	0	0	0	_	1	0	0
315 Wayland	0	0	0	0	0	0	0	0	0	0	0
316 Webster	0	0	0	0	0	0	0	0	0	0	0
317 Wellesley	∞	2	9	1	0		0	7	7	0	0
318 Wellfleet	0	0	0	0	0	0	0	0	0	0	0
321 Westborough		0	0	,——	0	1	0	0	0	0	0
322 West Boylston	3	4	5	2	2	0	0		1	0	0
323 West Bridgewater	2	_	_	2	2	0	0	0	0	0	0
325 Westfield	11	0	2	∞	-	9		3		2	0
326 Westford	0	0	1	0	0	0	0	0	0	0	0
327 Westhampton	0	0	0	0	0	0	0	0	0	0	0
330 Weston	0	0	0	0	0	0	0	0	0	0	0
331 Westport	0	2	2	0	0	0	0	0	0	0	0
332 West Springfield	3	, 4	3	33	0	3	0	0	0	0	0
335 Westwood	0	0	0	0	0	0	0	0	0	0	0
336 Weymouth	7	5	12	7		9	0	0	0	0	0
337 Whately	0	0	0	0	0	0	0	0	0	0	0
340 Williamsburg	0	0	0	0	0	0	0	0	0	0	0
341 Williamstown	0	0	0	0	0	0	0	0	0	0	0
342 Wilmington	0	0	0	0	0	0	0	0	0	0	0

	on Students	Did Not Not Known If Receive Received Alternative Alternative Education Education	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 , 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
1996-97	Special Education Students	Received F Alternative Alt Education Ec	1	0	0	1	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spe	Special Education Students	1	0	0	1	35	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Student Exclusions:	ents	Not Known If Received Alternative Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stud	tion Students	Did Not Receive Alternative Education	2	0	1	0	2	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0
	Regular Educat	Received Alternative Education	0	0	0	1	40	0	0	0	2	0	0	0	0	0	_	0	0	0	0	0	0
	Regu	Regular Education Students	2	0	1		42	0	0	1	4	0	0	0	0	0		0	0	0	0	0	0
		er ns 1994-5	2	0	0	12	50	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total Number of Exclusions 5-7 1995-6 19	3	2	0	13	38	0	0	-		0	0	0	0	0	_	0	0	0	0	0	0
		Tot of 1996-7	3	0	1	6	77	0	0	1	4	0	0	0	0	0	1	0	0	0	0	0	0
		District	343 Winchendon	344 Winchester	346 Winthrop	347 Woburn	348 Worcester	350 Wrentham	401 Lawrence Vocational	406 Northampton-Smith	408 Worcester Trade Complex	420 Benjamin Banneker CS	432 Cape Cod Lighthouse CS	435 Chelmsford Public CS	437 City On A Hill CS	440 Community Day CS	441 Sabis International CS	444 Neighborhood House CS	447 Ben Franklin Classical CS	450 Hilltown Cooperative CS	454 Lawrence Family Dev CS	458 Lowell Middlesex Acad CS	460 Lynn Community CS

Data on alternative education may not add up to the total number of exclusions because information on special education status and alternative education was not provided for all students. All data were provided to the Department of Education by school district superintendents.

468 Ma Academy/Math & Science

464 Marblehead Community CS

466 Martha's Vineyard CS

				Regu	Regular Educati	on	Students	Special		Education Students	ents
District	Tota of I 1996-7	Total Number of Exclusions 5-7 1995-6 19	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
473 North Star Academy CS	0	0	0	0	0	0	0	0	0	0	0
478 Francis W Parker CS	0	0	0	0	0	0	0	0	0	0	0
479 Pioneer Valley CS	0	0	0	0	0	0	0	0	0	0	0
481 Boston Renaissance CS	2	0	0	2	0	2	0	0	0	0	0
486 Seven Hills CS	2	0	0	0	0	0	0	2	2	0	0
487 Somerville CS	0	0	0	0	0	0	0	0	0	0	0
488 South Shore CS	0	1	0	0	0	0	0	0	0	0	0
491 Atlantis CS	0	0	0	0	0	0	0	0	0	0	0
498 Youthbuild Boston Acad CS	0	-	0	0	0	0	0	0	0	0	0
600 Acton-Boxborough	_	0	0		. 0		0	0	0	0	0
603 Adams-Cheshire		0	2	-	0		0	0	0	0	0
605 Amherst-Pelham	4	0	3	4	0	4	0	0	0	0	0
610 Ashburnham-Westminster	-	8	4	0	0	0	0		y d	0	0
615 Athol-Royalston	5	2	2	5	0	5	0	0	0	0	0
618 Berkshire Hills	0	0	0	0	0	0	0	0	0	0	0
620 Berlin-Boylston	0	0		0	0	0	0	0	0	0	0
622 Blackstone-Millville	3	4	-	2	0	2	0		pered	0	0
625 Bridgewater-Raynham	33	0	2	3	2		0	0	0	0	0
632 Chesterfield-Goshen	0	0	0	0	0	0	0	0	0	0	0
635 Central Berkshire	9	4	4	5	0	5	0	_	0	1	0
640 Concord-Carlisle	0	4	0	0	0	0	0	0	0	0	0
645 Dennis-Yarmouth	12	25	10		9	5	0	-	1	0	0
650 Dighton-Rehoboth	4	8	9	2	0	2	0	2	2	0	0
655 Dover-Sherborn	0	0	, -	0	0	0	0	0	0	0	0
			=								

			:			Stud	Student Exclusions:		1996-97		
				Regu	Regular Educati	ation Students	lents	Special		Education Students	ents
District	Tota of 1	Total Number of Exclusions	er 18 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative	Special Education Students	Received Alternative	Did Not Receive Alternative	Not Known If Received Alternative
658 Dudley-Charlton Reg			0	9	0	9	0	2	2	0	0
660 Nauset	4		2	3	ю	0	0			0	0
662 Farmington River Reg	0	0	0	0	0	0	0	0	0	0	0
665 Freetown-Lakeville	2	4	ю	2	_	1	0	0	0	0	0
670 Frontier	0	0	0	0	0	0	0	0	0	0	0
672 Gateway	0	0	_	0	0	0	0	0	0	0	0
673 Groton-Dunstable	0	0	0	0	0	0	0	0	0	0	0
674 Gill-Montague	1	0	0	1	0		0	0	0	0	0
675 Hamilton-Wenham	0	0	0	0	0	0	0	0	0	0	0
680 Hampden-Wilbraham	0	2	2	0	0	0	0	0	0	0	0
683 Hampshire	I	0	1	0	0	0	0	I	1	0	0
685 Hawlemont	0	0	0	0	0	0	0	0	0	0	0
690 King Philip	1	1	0	_	0	1	0	0	0	0	0
695 Lincoln-Sudbury	0	0	2	0	0	0	. 0	0	0	0	0
700 Marthas Vineyard	∞	0	0	4	2	2	0	4	4	0	0
705 Masconomet	1	0	0	_	_	0	0	0	0	0	0
710 Mendon-Upton	2	0	_	1	0	1	0	0	0	0	0
715 Mount Greylock	0	1	0	0	0	0	0	0	0	0	0
717 Mohawk Trail	2	0	4	5	0	5	0	0	0	0	0
720 Narragansett	1	0	ю	1	0	-	0	0	0	0	0
725 Nashoba	0	5	4	0	0	0	0	0	0	0	0
	•	•	,	•	•	•	(((((

Data on alternative education may not add up to the total number of exclusions because information on special education status and alternative education was not provided for all students. All data were provided to the Department of Education by school district superintendents.

730 Northboro-Southboro

735 North Middlesex

728 New Salem-Wendell

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				Kegu	Regular Education	ation Students	lents	Spe	Special Educa	Education Students	ents
District	Tot: of 1996-7	Total Number of Exclusions	er ns 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
740 Old Rochester	10	0	3	10	6	1	0	0	0	0	0
745 Pentucket	1	0	2	1		0	0	0	0	0	0
750 Pioneer Valley	2	0	2	0	0	0	0	2	2	0	0
753 Quabbin	-	0	0		0	_	0	0	0	0	0
755 Ralph C Mahar	0	0	3	0	0	0	0	0	0	0	0
760 Silver Lake	0	0	2	0	0	0	0	0	0	0	0
765 Southern Berkshire	13	0	_	3	С	0	0	6	6	0	0
766 Southwick-Tolland	5	0	2	3	0	т	0	2	2	0	0
767 Spencer-E Brookfield	0	0	4	0	0	0	0	0	0	0	0
770 Tantasqua	4	3	2	3	0	3	0	_	-	0	0
773 Triton	4	4	S	3	0	т	0	0	0	0	0
774 Up-Island Regional	0	0	0	0	0	0	0	0	0	0	0
775 Wachusett	4	0	4	4	0	4	0	0	0	0	0
778 Quaboag Regional	0	0	0	0	0	0	0	0	0	0	0
780 Whitman-Hanson	0	_	0	0	0	0	0	0	0	0	0
801 Assabet Valley	3	0	5	_	0		0	2	2	0	0
805 Blackstone Valley Reg	0	0	0	0	0	0	0	0	0	0	0
806 Blue Hills Voc	1	0	0	П	0		0	0	0	0	0
810 Bristol-Plymouth Voc Tech	0	0	0	0	0	0	0	0	0	0	0
815 Cape Cod Region Voc Tech	0	0	0	0	0	0	0	0	0	0	0
818 Franklin County	0	0	2	0	0	0	0	0	0	0	0
821 Greater Fall River	1	0	0	_	-	0	0	0	0	0	0
823 Greater Lawrence	12	15	4	∞	1	7	0	4	33	1	0
825 Greater New Bedford	0	0		0	0	0	0	0	0	0	0

Data on alternative education may not add up to the total number of exclusions because information on special education status and alternative education was not provided for all students.

						Student	lent Exclusions:	ľ	1996-97		
				Regu	Regular Educati	ation Students	lents	Spe	cial Educa	Special Education Students	ents
District	Tol of 1996-7	Total Number of Exclusions 5-7 1995-6 19	ber ons 1994-5	Regular Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education	Special Education Students	Received Alternative Education	Did Not Receive Alternative Education	Not Known If Received Alternative Education
828 Greater Lowell Voc Tec	1	1	4	0	0	0	0	_	1	0	0
829 So Middlesex Voc Tech Reg	0	0	0	0	0	0	0	0	0	0	0
830 Minute Man Voc Tech	0	0	0	0	0	0	0	0	0	0	0
832 Montachusett Voc Tech	П	0	0		0	1	0	0	0	0	0
851 Northern Berkshire Voc	-	0	0	0	0	0	0	1		0	0
852 Nashoba Valley Tech	1	0	0		0	П	0	0	0	0	0
853 Northeast Metro Voc	4	8	7	4	2	2	0	0	0	0	0
854 North Shore Reg Voc	2	0	2	2	0	2	0	0	0	0	0
855 Old Colony Reg Voc Tech	0	ν.	3	0	0	0	0	0	0	0	0
860 Pathfinder Voc Tech	2	1	2	2	0	2	0	0	0	0	0
871 Shawsheen Valley Voc Tech	4	4	2	8	0	8	0	1	0	1	0
872 Southeastern Reg Voc Tech	0	4	0	0	0	0	0	0	0	0	0
873 South Shore Reg Voc Tech	5	2	2	4	2	2	0	1	1	0	0
876 Southern Worcester Cty VT	2	4	11	_	1	0	0	-	_	0	0
878 Tri County	2	0	4	2	0	2	0	0	0	0	0
879 Upper Cape Cod Voc Tech	7	0	0	-	0		0			0	0
885 Whittier Voc	S	10	0	S	0	S	0	0	0	0	0
910 Bristol County Agr	0	0	0	0	0	0	0	0	0	0	0
913 Essex Agr Tech	0	_	0	0	0	0	0	0	0	0	0
915 Norfolk County Agr	0	0	0	0	0	0	0	0	0	0	0

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